**Department of Education**

**Shyama Prasad Mukherji College**

**ACADEMIC PLAN 2022-23(Odd Semester)**

**Course and Year: B.El.Ed. (II year)**

**Faculty: Dr. Shivani Arora**

**Paper: F 2.3 – Cognition and Learning**

**No. of Classes: 2(th)+1(tut)Classes per week**

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| **Teaching Plan**  **(August, 2021– Dec, 2021)** | | | | |
| **Month: August 2022** | | | | |
| **August Week-wise Plan** | | **Topics/ Units** (with details) | | |
| **4th Week** | | Introduction to the Paper on Cognition and Learning  Terms related to cognition and thought processes are explored for their meaning and association. Overview and recapitulation of the aspects of children’s development learned in the first year through discussion: | | |
|  | |  | | |
| **Month: September 2022** | | | | |  |
| **september: Week-wise Plan** | |  | | |
| **1st Week** | | Introduction to the Paper on Cognition and Learning  Terms related to cognition and thought processes are explored for their meaning and association. Overview and recapitulation of the aspects of children’s development learned in the first year through discussion: | | |
| **2nd Week** | | Introduction to Vygotsky’s Socio-cultural Perspective: Role of Language, Cultural Tools, Scaffolding, Zone of Proximal Development (ZPD), | | |
| **2nd Week** | | Introduction to Vygotsky’s Socio-cultural Perspective: Role of Language, Cultural Tools, Scaffolding, Zone of Proximal Development (ZPD | | |
| **3rd Week** | | Implications of Vygotsky’s Socio-Cultural Perspective: Peer Learning, Collaborative Learning, Teacher as a Facilitator | | |
| **4th Week** | | Implications of Vygotsky’s Socio-Cultural Perspective: Peer Learning, Collaborative Learning, Teacher as a Facilitator | | |
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| **Month: October 2022** | | | | |
|  | | **Topics/ Units** (with details) | | |
| **1stWEEK** | | Recapitulation of vygotskian concepts | | |
|  | |  | | |
| **2nd Week** | | Introduction to behaviorism | | |
| **3th Week** | | Different schools of behaviorism and their relevance  (Classical conditioning, ) | | |
| **Month: November 2022** | | | | |
| **November : Week-wise Plan** | | **Topics/ Units** (with details) | | |
| **1st Week** | | Different schools of behaviorism and their relevance(operant conditioning) | | |
| **2nd Week** | | Different schools of behaviorism and their relevance  **(observational learning)** | | |
| **3rd Week** | | Behaviouristic Explanation for Learning. | | |
| **4th Week** | | Conditions for Learning according to Behaviourists | | |
| **Month: December, 2022** | | | | |
| **November: Week-wise Plan** | | **Topics/ Units** (with details) | | |
| **1st Week** | | Simple to Complex Skills through Shaping and revision | | |
| **2nd Week** | | , **Preparatory Leave for Examination** | | |
| **3rdWeek** | | **Preparatory Leave for Examination** | | |
| **4th Week** | | **University Semester Examination/ Internal Examination** | | |
| **S. No.** | **Topic of Assessment Task**  (Assignment/ Project/ Presentation/ Activity) | | **Month of Assessment Task** | **Weightage/ Marks Assigned** |
|  |  | |  |  |
| 1. | Assignment on critical evaluation and implications of Vygotskys’s theory | | December  2022 | 10 Marks |

**e-Resources for the Paper - F 2.3 – Cognition and Learning**

* Introduction to Cognition and Learning:

<https://study.com/academy/lesson/cognitive-processes-in-learning-types-definition-examples.html>

* Areas of Need: Cognition and Learning:

<https://www.wigan.gov.uk/Business/Professionals/SEND/HEFA/Chap-6.aspx>

* Education, Health and Care Plan:

<https://www.pearsonclinical.co.uk/education-health-and-care-plan-ehc.aspx?tab=2>

* Cognitive Learning: A Guide to Types of Learning

<https://blog.cognifit.com/cognitive-learning-an-education-guide-to-types-of-learning/>

* Overview of Cognition and Learning Needs

<https://www.marjon.ac.uk/sen/interactive/tda-training-toolkit-sen/TDA-SEN-U2-Sess7.pdf>